1. Context of the colloquy

The succession of reforms, which affect educational systems under the impact of political and economic conditions, influence teaching and management practices in institutions of education and training. Besides, innovation is triggered by the evolution of scientific knowledge. Whether they are required or not, these influences intervene in teachers’, administrators’ and other actors’ knowledge regardless of their prior readiness. Teachers, administrators and all actors, whether they are trained or not in the process of reform, are obliged to adhere to the requirement of change.

Every reform and every innovation in an educational system has a profound and an insidious impact which requires a number of effective scientific tools like the creation of a specific scientific community which is in charge of the production, the implementation, the analysis and the diffusion of these tools. In fact, innovations and reforms, which required important financial investments as well as the mobilization of human resources, achieved results contrary to the ones expected. The reason is the absence of this community of scientific and impartial judges. On the other hand, resistance to change alone cannot explain repetitive failures of reforms and pedagogical innovations. It is true that educational systems can inform of these communities and display relatively outstanding results. Yet, these results may be misleading.

Like many other countries, the Moroccan educational system experienced cyclical political, economic and social reforms. Political reforms target the aims of the system, economic reforms are more concerned with the production and the
diffusion of textbooks, whereas social reforms target the development of curricula, programs, certified exams and the development of modes of evaluation and management.

Besides, these questions call for the creation of scientific communities by teachers, researchers and administrators in training centers. Examples of these questions are as follows:

-what are the motivations and the real mechanisms of the different reforms of the Moroccan educational system?
- Are the needs mentioned real or only supposed? How are real effects of a reform determined?
- How is the management of teaching and learning practices effected?
- How can innovations which are determined by cultural, physical and social backgrounds be adapted and accompanied in real environments?
- How are tools and mechanisms of regulations for the suggested educational projects by the strategic vision of 2015-2030 produced?

In order to reply to the aforementioned questions in the perspective of the constitution of a specialized and an interdisciplinary scientific community, the seminar calls for the participation of various categories of actors: researchers in the domain of education, management and didactics, educational planners, evaluation specialists, learning specialists, practicing teachers, trainers, pedagogical administrators, anthropologists, sociologists, philosophers, epistemologists and others.

2. Partners

- Central Training Unit (UCFC);
- National Center of Pedagogical Innovations and Experimentations (CNIPE);
- The Regional Academy of Education and Training, Casablanca-Settat;
- Regional Centers of Education and Training (CRMEF);
- Educational Inspectors Training Centre (CFIE);
- Pedagogical and Planning Orientation Center (COPP);
- Moroccan Solidarity of University (SUM);
- French Institute of Casablanca (IFC);
- Laurentienne University of Canada;
- High School of Pedagogy ENCBW – VINCI Belgium;
- International Centre of Pedagogical Training of Casablanca (CFPI);
- Faculty of Letters and Human Sciences, Ain Chok Casablanca (FLSH);
- Faculty of Sciences Ben M’Sik Casablanca (FS);
3. Themes

This colloquy will be devoted to the presentation of research papers in the domain of reform and innovation in education and training. The focus is on the following themes:

**Theme 1:** The impact of reform and innovation on practices of education and training.

**Theme 2:** The policy of reform and innovation in the domain of education and training.

**Theme 3:** Contextualization of reform and innovation in institutions of education and training.

**Theme 4:** Projects of reform and innovation: Mechanisms of evaluation and regulation.

4. Application procedures

Contributions are divided in two forms:

- Oral presentations (15 minutes of delivery followed by 5 minutes discussion for each presentation), these presentations will be dealt with as workshops.
- Posters’ presentations: Presentations last 5 minutes followed by questions.

5. Suggestions for contributions

Oral presentations can be written either in French or Arabic and they should include the following: a title, authors’ names, affiliations, authors’ e-mails, 4 to 5 key words, an abstract of 200 words followed by a text of 10 pages maximum including: theoretical framework, problematic, methodology, results and references. All applications must be submitted on the colloquy’s web site [https://cirimef.sciencesconf.org](https://cirimef.sciencesconf.org) following the provided model of the seminar.

**Important Remark:**

Submissions which fail to respect the model of the colloquy will not be accepted by the organizing committee.
6. Evaluation of applications

Suggested papers will be evaluated by the scientific committee of the colloquy according to the following criteria:

- Interest and relevance of the subject to the chosen theme;
- The quality of the theoretical framework and the review;
- The quality of the methodological part: data collection and treatment;
- The quality of analysis and interpretations of findings;
- The pertinence of references;
- The quality of the writing of the text.

The best papers, which are well written and accepted to be presented in the colloquy on November 23rd and 24th, will be published in a special issue of the international scientific journal of education and training (RSIEF, ISSN: 2550-5246).

7. Important Dates

- Deadline for the submission of papers: September 20th, 2018.
- Deadline for the registration to the conference: October 15th, 2018.
- Date of the conference: November 23rd & 24th, 2018

8. Entitlement to registration

Registration fees cover the documents of the colloquy CIRIMEF 2018, coffee breaks and lunches of the 23rd & 24th November 2018.

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<th>Registration fees</th>
<th>Teachers-Researchers/Trainers</th>
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<td>Before October 15th, 2018</td>
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Registration Fees shall be paid by transfer to the bank account of:
Association des œuvres culturelles et sociales du CRMEF Casablanca,
Bank Account Identification: **350 810 0000000007115553 13 (AL BARID BANK)**
9. Scientific Committee

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Mr. Mili Abdesselam, Director of the CRMEF Casablanca-Settat

**Contact of the colloquy**

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