

**Centre Régional des Métiers de l'Education et de la Formation  
Casablanca-Settat**

**Organizes**

**The international colloquy:**

**Reform and Innovation in Education and Training**

**Casablanca, November 23<sup>rd</sup> & 24<sup>th</sup>, 2018 (CRMEF, 2018)**

**<https://cirimef.sciencesconf.org>**

**Call for Papers 2018**

**1. Context of the colloquy**

The succession of reforms, which affect educational systems under the impact of political and economic conditions, influence teaching and management practices in institutions of education and training. Besides, innovation is triggered by the evolution of scientific knowledge. Whether they are required or not, these influences intervene in teachers', administrators' and other actors' knowledge regardless of their prior readiness. Teachers, administrators and all actors, whether they are trained or not in the process of reform, are obliged to adhere to the requirement of change.

Every reform and every innovation in an educational system has a profound and an insidious impact which requires a number of effective scientific tools like the creation of a specific scientific community which is in charge of the production, the implementation, the analysis and the diffusion of these tools. In fact, innovations and reforms, which required important financial investments as well as the mobilization of human resources, achieved results contrary to the ones expected. The reason is the absence of this community of scientific and impartial judges. On the other hand, resistance to change alone cannot explain repetitive failures of reforms and pedagogical innovations. It is true that educational systems can inform of these communities and display relatively outstanding results. Yet, these results may be misleading.

Like many other countries, the Moroccan educational system experienced cyclical political, economic and social reforms. Political reforms target the aims of the system, economic reforms are more concerned with the production and the

diffusion of textbooks, whereas social reforms target the development of curricula, programs, certified exams and the development of modes of evaluation and management.

Besides, these questions call for the creation of scientific communities by teachers researchers and administrators in training centers. Examples of these questions are as follows:

- what are the motivations and the real mechanisms of the different reforms of the Moroccan educational system?
- Are the needs mentioned real or only supposed? How are real effects of a reform determined?
- How is the management of teaching and learning practices effected?
- How can innovations which are determined by cultural, physical and social backgrounds be adapted and accompanied in real environments?
- How are tools and mechanisms of regulations for the suggested educational projects by the strategic vision of 2015-2030 produced?

In order to reply to the aforementioned questions in the perspective of the constitution of a specialized and an interdisciplinary scientific community, the seminar calls for the participation of various categories of actors: researchers in the domain of education, management and didactics, educational planners, evaluation specialists, learning specialists, practicing teachers, trainers, pedagogical administrators, anthropologists, sociologists, philosophers, epistemologists and others.

## **2. Partners**

- Central Training Unit (UCFC);
- National Center of Pedagogical Innovations and Experimentations (CNIPE);
- The Regional Academy of Education and Training, Casablanca-Settat;
- Regional Centers of Education and Training (CRMEF);
- Educational Inspectors Training Centre (CFIE);
- Pedagogical and Planning Orientation Center (COPP);
- Moroccan Solidarity of University (SUM);
- French Institute of Casablanca (IFC);
- Laurentienne University of Canada;
- High School of Pedagogy ENCBW – VINCI Belgium;
- International Centre of Pedagogical Training of Casablanca (CFPI);
- Faculty of Letters and Human Sciences, Ain Chok Casablanca (FLSH);
- Faculty of Sciences Ben M'Sik Casablanca (FS);

### 3. Themes

This colloquy will be devoted to the presentation of research papers in the domain of reform and innovation in education and training. The focus is on the following themes:

**Theme 1:** The impact of reform and innovation on practices of education and training.

**Theme 2:** The policy of reform and innovation in the domain of education and training.

**Theme 3:** Contextualization of reform and innovation in institutions of education and training.

**Theme 4:** projects of reform and innovation: Mechanisms of evaluation and regulation.

### 4. Application procedures

Contributions are divided in two forms:

- ✓ Oral presentations (15 minutes of delivery followed by 5 minutes discussion for each presentation), these presentations will be dealt with as workshops.
- ✓ Posters' presentations: Presentations last 5 minutes followed by questions.

### 5. Suggestions for contributions

Oral presentations can be written either in French or Arabic and they should include the following: a title, authors' names, affiliations, authors' e-mails, 4 to 5 key words, an abstract of 200 words followed by a text of 10 pages maximum including: theoretical framework, problematic, methodology, results and references. All applications must be submitted on the colloquy's web site <https://cirimef.sciencesconf.org> following the provided model of the seminar.

#### **Important Remark:**

Submissions which fail to respect the model of the colloquy will not be accepted by the organizing committee.

## 6. Evaluation of applications

Suggested papers will be evaluated by the scientific committee of the colloquy according to the following criteria:

- Interest and relevance of the subject to the chosen theme;
- The quality of the theoretical framework and the review;
- The quality of the methodological part: data collection and treatment;
- The quality of analysis and interpretations of findings;
- The pertinence of references;
- The quality of the writing of the text.

*The best papers, which are well written and accepted to be presented in the colloquy on November 23<sup>rd</sup> and 24<sup>th</sup>, will be published in a special issue of the international scientific journal of education and training (RSIEF, ISSN: 2550-5246).*

## 7. Important Dates

- Deadline for the submission of papers: **September 20<sup>th</sup>, 2018.**
- Notification of acceptance: **October 1<sup>st</sup>, 2018.**
- Deadline for the return of updated versions of papers: **October 15<sup>th</sup>, 2018.**
- Deadline for the registration to the conference: **October 15<sup>th</sup>, 2018.**
- Date of the conference: **November 23<sup>rd</sup> & 24<sup>th</sup>, 2018**

## 8. Entitlement to registration

Registration fees cover the documents of the colloquy CIRIMEF 2018, coffee breaks and lunches of the 23<sup>rd</sup> & 24<sup>th</sup> November 2018.

Registration fees		Teachers-Researchers/ Trainers	Students
Before October 15 <sup>th</sup> , 2018	Moroccans	500 DH	300 DH
	Others	700 DH	500 DH
After October 15 <sup>th</sup> , 2018	Moroccans	700 DH	400 DH
	Others	1000 DH	700 DH

Registration Fees shall be paid by transfer to the bank account of:  
Association des œuvres culturelles et sociales du CRMEF Casablanca,  
Bank Account Identification: **350 810 0000000007115553 13 (AI BARID BANK)**

## 9. Scientific-Committee

### Coordinator:

**Lahcen Toubi**, CRMEF Casablanca-Settat, Casablanca

### Members:

**Fares Khalid**, Inspection Générale, Rabat  
**Fouad Chafiki**, Direction des Curricula, Rabat  
**Moulay Youssef El Azhari**, CNIPE-UCFC, Rabat  
**Altet Marguerite**, Université de Nantes, France  
**Aly Hussein**, Université d'al Azhar, Egypte  
**Aaboud Mohamed Ahracha**, FSE, Université Al al-Bayt Jordanie  
**Fatima BOUSADRA**, Université de Sherbrook, Canada  
**Jaouad Alem**, Université Laurentienne, Canada  
**Jean-Paul Guyaux**, HE Vinci-ENCBW Louvain-la-Neuve, Belgique  
**Lounis Ali**, Université Sétif 2Algérie  
**Alahnomi Abdulkarem**, FS de l'éducation, Haja YEMEN  
**Mohamed Amattat**, CFIE de Rabat  
**Abdelouahhab NAZIH**, COPE, Rabat  
**Mourad Mawhoub**, FLSH Ain Chok Casablanca  
**Mohammed Radid**, FS Ben M'sik Casablanca  
**Mohammed Talbi**, FS Ben M'sik Casablanca  
**Said Belaouad**, FS Ben M'sik Casablanca  
**Said El Jamali**, CRMEF Casablanca-Settat, Casablanca  
**Mohamed Bahra**, CRMEF Casablanca-Settat, Casablanca  
**Mohamed Bamhamed**, CRMEF Casablanca-Settat, Casablanca  
**Mohammed Zahouani**, CRMEF Casablanca-Settat, Casablanca  
**Abdellatif Farabi**, CRMEF Casablanca-Settat, El Jadida  
**Abdesselam Mili**, CRMEF Casablanca-Settat, Casablanca  
**Hamadi Akrim**, CRMEF Casablanca-Settat, Casablanca  
**Jaouad Terhzaz**, CRMEF Casablanca-Settat, Casablanca  
**Farid Nourredine**, CRMEF Casablanca-Settat, Casablanca  
**Mohamed Eddahby**, CRMEF Casablanca-Settat, Casablanca  
**Jamal Bendahmane**, CRMEF Casablanca-Settat, Casablanca  
**Malika Tridane**, CRMEF Casablanca-Settat, Casablanca  
**Azzeddine ATIBI**, CRMEF Casablanca-Settat, Casablanca  
**Abdelilah Charyate**, CRMEF Salé-Rabat-Kénitra, Rabat  
**Ismail Mamouni**, CRMEF Casablanca-Settat, Casablanca  
**Said Ali**, CRMEF Salé-Rabat-Kénitra, Rabat  
**Aziz Rasmy**, Faculté des sciences de l'éducation, Rabat  
**Batoul Bayali**, Casablanca-Settat, Casablanca  
**Nacer Boukhare**, CRMEF Casablanca-Settat, Casablanca  
**Bouarfa EL Fech**, FS de l'éducation, Rabat  
**Droui Mohamed**, FS de l'éducation, Rabat  
**Maad Ahmed**, ENS, Casablanca  
**Ahmed Jamea**, CRMEF Casablanca-Settat, El Jadida  
**Aafaf Essedaoui**, CRMEF Casablanca-Settat, Casablanca  
**Sana Lamtara**, CRMEF Casablanca-Settat, Casablanca  
**Marya Bouanis**, CRMEF Casablanca-Settat, Casablanca  
**Khadija Elkababi**, CRMEF Casablanca-Settat, Casablanca  
**Ahmed Moufti**, CRMEF Casablanca-Settat, Settat  
**Khadija RAOUF**, CRMEF Casablanca-Settat, El Jadida  
**Fouzia Elbayed**, CRMEF Casablanca-Settat, Casablanca  
**Said Assil**, CRMEF Casablanca-Settat, Casablanca  
**Atmani Elmiloud**, CRMEF Casablanca-Settat, Casablanca  
**Elazami Ata-Allah**, CRMEF Casablanca-Settat, Casablanca  
**Mohamed Ouarch**, CRMEF Casablanca-Settat, El Jadida  
**Touria Jnaini**, CRMEF Casablanca-Settat, Casablanca  
**Rguibi Aziz**, CRMEF Casablanca-Settat, Casablanca  
**Mohammed Sbaa**, CRMEF Casablanca-Settat, Casablanca  
**Khalid Najoui**, CRMEF Casablanca-Settat, Casablanca  
**Khalid Hattaf**, CRMEF Casablanca-Settat, Casablanca  
**Bouchaib Cherradi**, CRMEF Casablanca-Settat, El Jadida  
**Abdellah Hdi**, CRMEF Meknès-Fès  
**Rachid Bourkadi**, CRMEF Meknès-Fès  
**Mohamed Zidane**, CRMEF Meknès-Fès  
**Haj Sassoui**, CRMEF Meknès-Fès  
**Aziz Boukhair**, CRMEF Casablanca-Settat, El Jadida  
**Abdeslam Oubenaïssa**, CRMEF Casablanca-Settat, Casablanca  
**EL Hassane Touli**, CRMEF Casablanca-Settat, Casablanca  
**Jaouad Igbida**, CRMEF Casablanca-Settat, El Jadida  
**Bouchra Gourja**, CRMEF Casablanca-Settat, Casablanca  
**Faouzi Latifa**, CRMEF Casablanca-Settat, Casablanca  
**Hayat Larhzil**, CRMEF Fès-Méknès  
**Hassan Majdoubi**, CRMEF Fès-Méknès  
**Jamal Harraq**, CRMEF Casablanca-Settat, Casablanca  
**Youssef Wazady**, CRMEF Casablanca-Settat, Casablanca  
**Salem Talhout**, CRMEF Casablanca-Settat, Casablanca  
**Bassiri Mustapha**, ENS Casablanca, Université hassan II

## 10. Organizing Committee

### ***Coordinators:***

**Jamal Bendahmane**, CRMEF Casablanca-Settat, Casablanca

**Jaouad Terhzaz**, CRMEF Casablanca-Settat, Casablanca

### **Members :**

**Abdelmounaim Ababou**, CRMEF Casablanca-Settat,

**Ahmed Nadif**, CRMEF Casablanca-Settat, Casablanca

**Batoul Bayali**, Casablanca-Settat, Casablanca

**Azzeddine Atibi**, CRMEF Casablanca-Settat, Casablanca

**Bouchra Gourja**, CRMEF Casablanca-Settat, Casablanca

**El Hassane Touli**, CRMEF Casablanca-Settat, Casablanca

**Farid Nourredine**, CRMEF Casablanca-Settat, Casablanca

**Jaouad Igbida**, CRMEF Casablanca-Settat, El Jadida

**Oubenaïssa Abdeslam**, CRMEF Casablanca-Settat

**Fouzia Elbayed**, CRMEF Casablanca-Settat, Casablanca

**Khalid Hattaf**, CRMEF Casablanca-Settat, Casablanca

**Khalid Najoui**, CRMEF Casablanca-Settat, Casablanca

**Elazami Ata-Allah**, CRMEF Casablanca-Settat

**Malika Tridane**, CRMEF Casablanca-Settat, Casablanca

**Khadija Elkababi**, CRMEF Casablanca-Settat, Casablanca

**Mohamed Elwafiq**, CRMEF Casablanca-Settat, Casablanca

**Mohammed Sbaa**, CRMEF Casablanca-Settat, Casablanca

**Mustapha El Jakani**, CRMEF Casablanca-Settat, Casablanca

**Brahim Haddad**, CRMEF Casablanca-Settat, Casablanca

**Said Assil**, CRMEF Casablanca-Settat, Casablanca

**Nacer Boukhare**, CRMEF Casablanca-Settat, Casablanca

**Laachari Driss**, CRMEF Casablanca-Settat, Casablanca

### ***President of the colloquy***

Mr. **Mili Abdesselam**, Director of the CRMEF Casablanca-Settat

## **Contact of the colloquy**

**E-mail:** [cirimef@sciencesconf.org](mailto:cirimef@sciencesconf.org) or [cirimef2018@crmefcasablanca settat.org](mailto:cirimef2018@crmefcasablanca settat.org)

**Web site:** <https://cirimef.sciencesconf.org> or [www.crmefcasablanca settat.org](http://www.crmefcasablanca settat.org)